





# **ESSENTIAL QUESTION**

How can embracing and celebrating our identities connect us and ultimately create equitable and accessible spaces for all?



# DRIVING Q'S

What ways do we like to move? How do we move? What helps us move?

How do we ride bikes and scooters?

What are the components of "active" transportation?

How can we make our spaces accessible?

## CONTENT

Opinion writing
Simple Machines
Identity
Accessibility
Disability
Ableism

#### **SKILLS**

How to:
Ride a scooter
Ride a bike
Repair a bike
Bike safety

## **MINDSET**

Growth mindset
Determination
Perseverance
Patience
Perspective Taking
Empathy
Leadership
Cooperation
Organization

# FIELD WORK

San Diego BMX
Mt.Acadia
Neighborhood Park
San Diego Bike
Coalition
Jason Waters
Tyler Brown
Samual Nehemiah

### **SUMMARY**

The third graders of HTEM will learn how to ride bikes and scooters as well as safety and maintenance. Students will learn about various aspects of their identities and how it connects them to others. Students will talk about accessibility and why it's important and how it connects to combatting ableism.

